

FROM THE PRINCIPAL

Dear Parents and Community Members,

This state report card reflects student achievement results based on the Smarter Balanced Assessment (SBAC). The SBAC tested knowledge and skills in math and reading for our intermediate students. The rigor of this test, compared with the former state assessment, was very high.

At MES, we continue to align our instruction to the Common Core, provide additional support as needed, and include engaging enrichment activities. We know that our students will adjust to the new rigor of instruction, and will be better prepared each year. It is critical to the MES staff that students

think critically, engage at high levels, and love to learn!

Thank you,

Principal | Kim Seidel

SCHOOL PROFILE

ENROLLMENT 2016-17	532
K-3	345
4-5	187
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.5	24.0
Departmentalized	26.5	25.0

IMMUNIZATION RATES

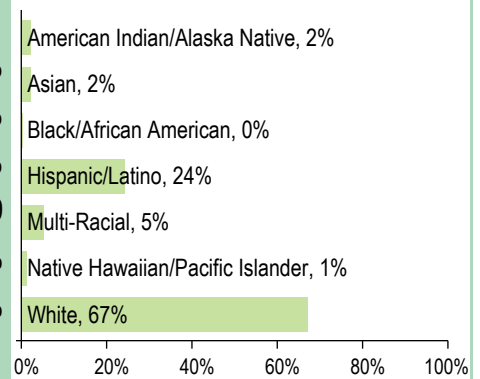
Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	60%
Students with Disabilities	13%
Ever English Learner	15%
Different Languages Spoken	9
Regular Attenders	82.0%
Mobile Students	14.4%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%) **School Performance (%)** **Oregon Performance (%)** **Like-School Average (%)**
2013-14 2014-15 2015-16 2016-17 2016-17 2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	37.7	43.0	46.8	49.6	51.2
Level 2	24.5	24.9	23.8	21.4	21.4
Level 1	37.7	32.1	29.4	29.1	27.4

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	38.9	43.6	45.1	43.6	41.9
Level 2	34.9	29.5	29.7	27.6	30.6
Level 1	26.2	26.9	25.2	28.8	27.5

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Exceeded	62.9	14.3	56.3	55.6	62.2	66.0	68.0
Met	48.6	5.0	47.8	48.9	51.1	51.1	51.9
Did not meet	37.1	43.8	44.4	37.8	34.0	34.0	32.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	38.4	37.5	43.8	Eng. Lang. Arts	*	30.4	39.4	Eng. Lang. Arts	*	33.8	50.0
Mathematics	34.1	31.6	34.4	Mathematics	*	26.6	27.3	Mathematics	*	26.6	35.7
Science	56.6	55.0	63.2	Science	*	48.8	72.7	Science	*	43.8	*
Ever English Learners				Asian			White				
Eng. Lang. Arts	16.3	26.0	31.2	Eng. Lang. Arts	*	68.5	60.5	Eng. Lang. Arts	54.7	56.6	58.1
Mathematics	16.3	23.0	24.9	Mathematics	*	66.7	54.4	Mathematics	55.6	50.2	48.6
Science	37.5	37.1	45.9	Science	*	73.8	63.2	Science	69.6	75.0	76.2
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	21.9	23.4	24.9	Eng. Lang. Arts	*	29.0	29.8	Eng. Lang. Arts	56.2	54.1	56.7
Mathematics	12.5	21.1	19.0	Mathematics	*	20.2	15.0	Mathematics	44.6	42.2	40.9
Science	20.0	38.9	42.5	Science	*	40.9	35.0	Science	64.1	64.4	65.7
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	*	22.4	20.3	Eng. Lang. Arts	27.8	30.9	33.9	Eng. Lang. Arts	38.9	45.2	46.0
Mathematics	*	19.7	15.9	Mathematics	22.2	25.8	26.7	Mathematics	45.5	44.9	42.7
Science	*	32.9	26.3	Science	48.1	44.5	50.7	Science	60.8	67.4	70.0
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	94.8	92.9	Eng. Lang. Arts	53.8	54.7	49.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	94.8	Mathematics	46.2	47.5	35.9				
Science	*	97.7	>95	Science	*	71.7	63.9				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Positive behavior instructional supports
Summer literacy program
Partnership with Polk County, Dallas SD, Fall City SD, and Perrydale SD for prenatal - third grade alignment grant
Kindergarten Registration Fair
Summer literacy home visit program

Partnership with Polk County's Partners for Young Children

ACADEMIC SUPPORT

Beyond the Bell after school program
Allotted time for literacy instruction
Literacy tutoring available for all grade levels
Aligned professional development for staff with CCSS in literacy and math
Training in assessment practices available for all staff

ACADEMIC ENRICHMENT

Chess club for fourth and fifth grade students
Primary and intermediate yearly musicals
Talented and Gifted program (TAG)
Online learning opportunities (IXL, RAZ kids, Zearn)

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

MES Choir for fourth and fifth grade students
Beyond the Bell enrichment activities
Chess club for fourth and fifth grade students
Family nights celebrating curriculum and

learning
Community based parenting classes

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.