



Independence Elementary School

150 S 4th St
Independence, OR 97351 (503) 838-1322
www.central.k12.or.us

DISTRICT Central SD 13J
SUPERINTENDENT Jennifer Kubista
PRINCIPAL Sharman Ensminger
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

students think critically, engage at high levels, and love to learn!

This state report card reflects student achievement results based on the Smarter Balanced Assessment (SBAC). The SBAC tested knowledge and skills in math and reading for our intermediate students. The rigor of this test, compared with the former state assessment, was very high.

Thank you,

Principal | Sharman Ensminger

At IES, we continue to align our instruction to the Common Core, provide additional support as needed, and include engaging enrichment activities. We know that our students will adjust to the new rigor of instruction, and will be better prepared each year. It is critical to the IES staff that

SCHOOL PROFILE

ENROLLMENT 2016-17	438
K-3	280
4-5	158
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	26.0	25.0

IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

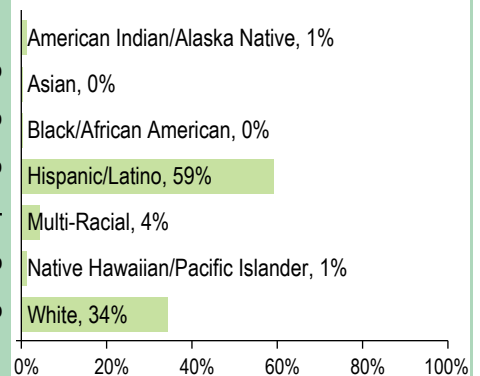
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	84%
Students with Disabilities	10%
Ever English Learner	39%
Different Languages Spoken	4
Regular Attenders	73.3%
Mobile Students	16.1%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		17.3	18.9	18.2	49.6	35.6
Level 2		25.2	25.9	19.6	21.4	25.0
Level 1		57.5	55.2	62.2	29.1	39.3
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		19.2	18.4	18.7	43.6	27.9
Level 2		33.6	30.7	23.6	27.6	29.1
Level 1		47.2	50.9	57.8	28.8	43.0
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)						
Exceeded	75.4	4.9	59.1	32.8	45.6	66.0
Met		70.5	6.1	4.5	6.3	14.9
Did not meet		24.6	40.9	67.2	54.4	34.0
						48.1
						5.8
						42.2
						51.9

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	14.4	37.5	34.9	Eng. Lang. Arts	*	30.4	23.3	Eng. Lang. Arts	*	33.8	35.7
Mathematics	15.4	31.6	27.6	Mathematics	*	26.6	16.7	Mathematics	*	26.6	18.6
Science	36.1	55.0	46.9	Science	*	48.8	25.0	Science	*	43.8	39.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	7.5	26.0	25.8	Eng. Lang. Arts	*	68.5	48.0	Eng. Lang. Arts	25.0	56.6	46.4
Mathematics	10.4	23.0	20.0	Mathematics	*	66.7	43.7	Mathematics	22.2	50.2	37.4
Science	25.0	37.1	33.9	Science	*	73.8	48.6	Science	71.4	75.0	66.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	5.6	23.4	15.5	Eng. Lang. Arts	*	29.0	19.7	Eng. Lang. Arts	17.2	54.1	37.5
Mathematics	11.1	21.1	11.6	Mathematics	*	20.2	10.9	Mathematics	16.4	42.2	24.8
Science	28.6	38.9	29.2	Science	*	40.9	21.5	Science	41.7	64.4	45.2
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	<5	22.4	23.5	Eng. Lang. Arts	12.7	30.9	27.6	Eng. Lang. Arts	19.3	45.2	33.7
Mathematics	8.3	19.7	18.8	Mathematics	14.1	25.8	20.5	Mathematics	21.1	44.9	31.1
Science	*	32.9	35.9	Science	30.6	44.5	39.4	Science	48.8	67.4	51.0
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	87.5	Eng. Lang. Arts	28.6	54.7	38.1	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	87.6	Mathematics	57.1	47.5	33.9				
Science	*	97.7	92.5	Science	*	71.7	54.1				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Positive behavior instructional supports
Summer literacy program
Partnership with Polk County, Dallas SD, Fall City SD, and Perrydale SD for prenatal - third grade alignment grant
Kindergarten Registration Fair
Summer literacy home visit program

Partnership with Polk County's Partners for Young Children

**ACADEMIC
SUPPORT**

Beyond the Bell after school program
Allotted time for literacy instruction
Literacy tutoring available for all grade levels
Aligned professional development for staff with CCSS in literacy and math
Training in assessment practices available for all staff

**ACADEMIC
ENRICHMENT**

Chess club for fourth and fifth grade students
Primary and intermediate yearly musicals
Talented and Gifted program (TAG)
Online learning opportunities (IXL, RAZ kids, Zearn)

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

IES Choir for fourth and fifth grade students
Beyond the Bell enrichment activities
Chess club for fourth and fifth grade students
Family nights celebrating curriculum and

learning
Community based parenting classes

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.